

BUILDING ON MOMENTUM: WARD 6 MIDDLE SCHOOLS

Stuart-Hobson Parents, We Want to Hear from Every One of You!

Middle school is critical to preparing students for college. Ensuring that families have quality middle school options is one of our top priorities. Over the past few months, we have engaged parents and the school community to identify how to best support and strengthen our middle schools in Ward 6. We took all of the information we heard and developed a draft plan to improve middle school options in Ward 6.

Below are a few highlights from our proposal that impact Stuart-Hobson.

- We will enhance the academic program at Stuart-Hobson
 - Offer advanced courses in math for students who are ready, with an emphasis on Algebra and Geometry for high school credit
 - Offer world language for high school credit, ultimately allowing students to enroll in higher level language in grade 9
- We will change Stuart-Hobson's grade configuration to 6th-8th grade
 - Move 5th grade to Watkins from Stuart-Hobson once the Montessori Program has relocated to its new building
 - Establish Ludlow-Taylor Elementary School as a feeder school to Stuart-Hobson once the Montessori Program has relocated to its new building
- We will improve school facilities
 - Ensure that modernization plans reflect program and student needs
- Stuart-Hobson, Eliot-Hine, and Jefferson Middle Schools will feed to the brand new Eastern High School in school year 2011-2012

To view the full proposal, please visit our website: http://dcps.dc.gov/DCPS/building-on-momentum

Tell us what you think!

Your feedback will inform the development of our final plan. Please take a few minutes to respond to the questions on the back of this sheet and return it to your child's school.

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Your feedback will inform the development of our final plan. Please return the completed questionnaire to your child's school by Tuesday, June 22nd.

1.	 Do you feel that the proposed changes support the progress and enhance the quality of Stuart-Hobson? 				
	□ 1 (Not at all)	□ 2	□ 3	☐ 4 (Very much)	
2.	What aspect of the	plan for Stuart-Hob	son do you find most c	ompelling?	
3.	Are there elements we should provide i		t-Hobson that we did n	ot include in the proposed plan or tha	ıt
4.	Do you have any ad	ditional comments	or suggestions?		
	d you like to know		//dens de goy/DCDS	/building-on-momentum	
	ntact Claudia Lujá			/ banding-on-momentum	

Thank you for your input!

Please return this sheet to your child's school by Tuesday, June 22nd.